

Tenet 6: Family and Community Engagement

Tenet 6 - Family and Community Engagement	The school creates a culture of partnership where families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being.
B1. Most Recent DTSDE Review Date:	Spring 2017
B2. DTSDE Review Type:	District-led review

C1. Needs Statement: Create a clear and concise statement that addresses the primary need(s) to be addressed. Be sure to incorporate the most recent DTSDE review and other applicable data.	According to the School Performance Scan, only 43.3% of teachers felt that the school conducts needs assessments with families to identify and understand their interests and concerns; only 48.4% of teachers feel that we provide programs so that families can help their children at home; only 38.7% of teachers feel that our school/family connection has resulted in student gains; 43.8% of teachers feel that we are able to help families set high expectations for their children. Based on this data, a primary need is to create effective communication tools to inform parents and administer frequent surveys to obtain information from families.
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D1. SMART Goal: Create a goal that directly addresses the Needs Statement. The goal should be written as Specific, Measurable, Ambitious, Results-oriented, and Timely.	In September effective communication tools will be utilized to inform parents and receive information from them. We will administer quarterly surveys to parents and families via social media, school website and conventional means. We will survey staff quarterly on their methods and means of communication with parents and families.
D2. Leading Indicator(s): Identify the specific indicators that will be used to monitor progress toward the goal.	1) Parent attendance at workshops/meetings. 2) Parent participation and District/school surveys . 3) Completion of teacher survey regarding parent communication. 4) Utilization of a variety of social media avenues to communicate with parents.

E1. Start Date: Identify the projected start date for each activity.	E2. End Date: Identify the projected end date for each activity.	E3. Action Plan: Detail each action that will take place in order to achieve the identified SMART Goal. Specifically describe what each planned activity is; who will be responsible for completing each activity; who will participate in each activity; how often each activity will take place; and the intended impact of each activity. Do not combine multiple activities into a single cell; each activity should be written in its own cell.
8/1/2017	<u>9/1/2017</u>	Create teacher survey regarding contact with parents/guardians. Responsible: Jessica Kulbago; Participants: Jessica Kulbago; Frequency: Once; Impact: gather information regarding teachers' methods of parent contact
9/1/2017	<u>9/30/2018</u>	Deadline to submit teacher survey on parent contact. Responsible: James Spanbauer, Tina Schultz; Participants: James Spanbauer, Tina Schultz, teachers; Frequency: once; Impact: Ensure that teachers have an established method to contact parents
9/1/2017	6/30/2018	Quarterly parent surveys will be created and administered on various topics. Responsible: Leadership team; Participants: parents; Frequency: Quarterly; Impact: gather information from parents which will dictate upcoming activities.
10/15/2017	10/25/2017	Create social media page for LaSalle Prep School. Responsible: Jess Kulbago; Participants: Jess Kulbago; Frequency: once; Impact: increase communication with families, the community, and with staff
10/26/2017	6/30/2018	Ongoing posting of information on social media. Responsible: Jess Kulbago; Participants: Jess Kulbago; Frequency: Monthly; Impact: Increase communication with families, the community, and with staff
10/25/2017	6/30/2018	Make parent surveys and survey results available on school website. Responsible: Jess Kulbago; Participants: SST; Frequency: quarterly; Impact: increase the amount of participation by families and community members
10/25/2017	6/30/2018	Post an annotated list of community agencies to the school website. Responsible: Jess Kulbago; Participants: SST and parents; Frequency: monthly Impact: provide information and increase the amount of participation by families and community members
11/1/2017	11/3/2017	Post results of <i>Teacher Contact with Parents Survey</i> on school website and distribute electronically to LPS staff. Responsible: Jess Kulbago; Participants: teachers; Frequency: once; Impact: inform parents and staff of means of teacher contact
11/1/2017	6/30/2018	Inform parents of off site parent academies via school website and school facebook page. Responsible: Jessica Kulbago; Participants: parents, school staff and PLC associates; Frequency: monthly; Impact: increase the participation of parents and community.